

FIRST PEOPLES PRINCIPLES OF LEARNING

THE ABORIGINAL EDUCATION DEPARTMENT BASES OUR EDUCATIONAL PRACTICES AROUND THE FOLLOWING PRINCIPLES:

- LEARNING ULTIMATELY SUPPORTS THE WELL-BEING OF THE SELF, THE FAMILY, THE COMMUNITY, THE LAND, THE SPIRITS AND THE ANCESTORS
- LEARNING IS HOLISTIC, REFLEXIVE, REFLECTIVE, EXPERIENTIAL, AND RELATIONAL
- LEARNING INVOLVES RECOGNIZING THE CONSEQUENCES OF ONE'S ACTIONS
- LEARNING INVOLVES GENERATIONAL ROLES AND RESPONSIBILITIES
- LEARNING RECOGNIZES THE ROLE OF INDIGENOUS KNOWLEDGE
- LEARNING IS EMBEDDED IN MEMORY, HISTORY, AND STORY
- LEARNING INVOLVES PATIENCE AND TIME
- LEARNING REQUIRES EXPLORATION OF ONE'S IDENTITY
- LEARNING INVOLVES RECOGNIZING THAT SOME KNOWLEDGE IS SACRED AND ONLY SHARED WITH PERMISSION AND/OR IN CERTAIN SITUATIONS



OUR LOGO

The cycle of life and our commitment to our students.

The center of our logo, developed for our enhancement agreement, has a salmon egg. The egg in the middle represents our most important commodity.

Our treasures. Our future

OUR CHILDREN

**WESTSHORE CENTRE FOR LEARNING AND
TRAINING
SOOKE CAMPUS**

#103 – 6672 Wadams Way

250-474-2505

WESTSHORE CENTRE FOR LEARNING AND TRAINING

**DO YOU IDENTIFY AS BEING
FIRST NATIONS
MÉTIS OR INUIT?**

**STATUS OR NON STATUS
ANY ABORIGINAL ANCESTRY AT
ALL - WE CAN PROVIDE
ASSISTANCE**

**SELF-IDENTIFY– NO PROOF OR
PAPER WORK REQUIRED!**



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and Support Teacher
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WHAT THE ABORIGINAL EDUCATION DEPARTMENT PROVIDES FOR THEIR STUDENTS

Why do we need an education?

Understanding the world around us is not only part of growing up, but it also provides us with important tools for surviving the big world beyond the comforts of our homes.

Very few work places accept people without an education. We don't live in our parents' or grandparents' worlds anymore. The world is changing, and education is more important than ever to get a satisfying, good paying job in any field.

For instance, math is important for jobs in fields such as:

- Carpentry
- Metal work
- Automotive
- Construction
- Fashion Design
- Cooking
- Hair Design
- Medicine
- Accounting
- Clerical

Even activities such as shopping, keeping track of your bank account, or how long it will take for you to get up, and get ready so you can catch the bus to meet your friend at the mall on time. Yes, MATH!

The Aboriginal Department provides the following:

- One on one instruction. (within a classroom setting)
- Qualified teachers who can help you get the credits needed for graduation.
- An academic focus linked to classroom learning.
- Strategies needed to be successful in the classroom.
- Instruction using the "Aboriginal Way of Learning" and learning styles for your particular needs.
- The "Aboriginal Way of Knowing" to help you learn.
- Help with transitions for courses, programs and post secondary education.

Within the school district we provide:

- Cultural resources including: books, kits, lesson plans, history books, role model speakers that support classroom sessions, curriculum, local history and culture.
- A newsletter that keeps you up to date on our events.
- Curriculum orientated field trips for all members of a class.

- Cultural events that connect our students and their families with each other.
- A Graduation Recognition Ceremony for our students and their families.
- Our department is here to help you by providing the academic and cultural tools for success.

GOALS OF THE ABORIGINAL DEPARTMENT IN SCHOOL DISTRICT #62 (Sooke)

- SENSE OF BELONGING
- LANGUAGE
- ABORIGINAL WAYS OF KNOWING
- ACHIEVEMENT

CONSENT: IMPORTANT

If you want your child to be included in the Aboriginal Education Program, please either return the consent form signed or reply by phone or email. We look forward to meeting you!